UK-CLC '16 Programme

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BRILL

Monday 18th July - Workshops

8.30-9.30	Registration [*Main Arts foyer*]		
9.30-11.00	Cognitive linguistics and second language teaching (Workshop by Andrea Tyler) [*Welsh Room*]	Language evolution (Workshop by Michael Spranger) [*OSCR B*]	Pocket Welsh (Workshop by Welsh for Adults Centre) [*OSCR A*]
11.00-11.30	Coffee break [*PJ Hall*]		
11.30-13.00	Cognitive linguistics and second language teaching (cont.) [*Welsh Room*]	Language evolution (cont.) [*OSCR B*]	Pocket Welsh WS (cont.) [*OSCR A*]
13.00-14.30	Lunch break [*PJ Hall*]		
14.30-16.00	Metaphors of space and time (Workshop by Alan Wallington) [*Welsh Room*]	Cognitive sociolinguistics (Workshop by Willem Hollmann) [*OSCR B*]	
16.00-16.30	Coffee break [*PJ Hall*]		
16.30-18.00	Metaphors of space and time (cont.) [*Welsh Room*]	Cognitive sociolinguistics (cont.) [*OSCR B*]	

Conference thematic sessions (listed by alphabetical order)
Approaches to discourse (Tuesday)
Approaches to meaning (Tuesday, Wednesday & Thursday)
Approaches to metaphor and metonymy (Tuesday, Wednesday & Thursday)
Bilingualism (Friday)
Cognitive and mental processes (Thursday and Friday)
Cognitive computational models (Wednesday)
Cognitive Linguistic approaches to teaching (Tuesday & Wednesday)
Construction Grammar (Tuesday & Thursday)
Constructional analyses and Cognitive Grammar (Thursday & Friday)
Gesture (Friday)
Language acquisition (Tuesday, Wednesday & Thursday)
Language and space (Tuesday & Thursday)
Language and time (Tuesday)
drikLanguage evolution and change (Wednesday & Thursday)
Mental spaces (Tuesday)
Sign languages (Wednesday & Friday)
Typology (Friday)

Tuesday 19th July – Conference

8.00-8.45	Registration [*Main Arts foyer*]					
8.45-9.00	Conference introduction [*Main Arts Lecture Theatre*]					
9.00-10.00	*Crossing the Symbolic Threshold: Communication, grammar and how we got so smart* Plenary talk by Vyv Evans (Bangor University, United Kingdom) [*Main Arts Lecture Theatre*]					
10.00-10.15	Break					
10.15-13.15	Talks					
	[*LR 1*]	[*LR 2*]	[*LR 3*]	[*LR 4*]	[*LR 5*]	MALT
10.15-10.45	*A cognitive approach to teaching Spanish aspect: preliminary conclusions from research* **Reyes Llopis-Garcia and Irene Alonso-Aparicio**	*Embodiment in Hobongan: Variations in Metaphor and Grounding* **Marla Perkins**	*Semantic domains and conceptualisation in press reports of political protest: the case of Hong Kong's Occupy Central* **May Wong**	*The Effect of Age and Occupation When Interpreting Ambiguous Metaphors About Time* **Frazer Heritage**	*Ebola? Public conceptualisations and rationalisations of communicable diseases* **Gabriella Rundblad, Olivia Knapton and Alice Power**	*Mental simulations, semantic complexity, and the distinction between events and states* **Simone Alex-Ruf**
10.45-11.15	*The cognitive development of collocations: a dynamic model* **Cordula Glass**	*Compound worlds and metaphor landscapes: A case study of incipient constructionalization* **Stefan Hartmann**	*Event-frames affect blame assignment and perception of aggression: An experimental case study in Critical Cognitive Linguistics* **Christopher Hart**	*Conceptualization of TIME in Kavalan* **Fuhui Hsieh**	*Ad hoc concepts or conceptual parameters in the course of time?* **Liane Stroebel**	*"He killed the chicken, but it didn't die": An empirical study of the lexicalization of state change in Mandarin monomorphemic verbs* **Jidong Chen**
11.15-11.45	Coffee break [*PJ Hall*]					
11.45-12.15	*The Effects of Exposure to Chinese Numeral Classifiers on the Categorization of Objects by Native-English Speakers* **Yee Pin Tio and Usha Lakshmanan**	*Comprehension of conventional metaphors by second language speakers: Do they show the same degree of emotional engagement as natives do?* **Francesca Citron, Nora Michaelis and Adele Goldberg**	*Constructing empathy in Polish discourse on refugees and immigrants* **Marta Falkowska**	*The Meaning of Time in Eastern Slavic Languages and Cultures: diachronic polysemy and conceptual structure* **Natalia Kudriavtseva**	*Linear vs. hierarchical, two accounts of premodification in the of-binominal noun phrase* **Elnora Ten Wolde**	*Exploring the content of source and target domains in visual vs. verbal metaphors through semantic features norms* **Marianna Bolognesi**
12.15-12.45	*The Benefit of a Cognitive Linguistic Approach to Learning Noun Countability* **Nobuhiko Akamatsu and Ayako Tsuzuku**	*Priming effect on properties attribution in pictorial metaphors* **Geoffrey Ventalon and Charles Tijus**	*Conceptualizing Threat: Force Dynamics and Discourse Space Theory in 'Extremism' Discourse* **Josie Ryan**	*Perceptual Profiles of Time in Russian and English languages and their Sociocultural Underpinnings* **Vladimir Glebkin**	*What can binominals tell us about cognition?* **Steve Pepper**	*Comparison of Source Domains in Russian and English Medical Discourses* **Ekaterina Kleshchenko**
12.45-13.15		*Frame-based analysis of synesthetic metaphors in Polish* **Magdalena Zawisławska and Marta Falkowska**	*The Age of Crime - An Experimental and Cognitive CDA Study of Media Representations and Reader Perceptions* **Maria Julios-Costa**	*The paths and directions of motion in Japanese multimodal metaphor of time* **Yoshihiro Matsunaka and Kazuko Shinohara**	*The (in)compatibility of empty elements and constructional autonomy? Discursive ellipses from a constructional perspective* **Henrike Helmer**	*Conditional promises and threats: theoretical and methodological implications* **Magdalena Sztencel, Andrew Merrison and Leesa Clarke**

	[LR 1]	[LR 2]	[LR 3]	[LR 4]	[LR 5]	MALT
13.15-14.45	Lunch break [*PJ Hall*]					
14.45-17.45	Talks					
14.45-15.15	*Understanding (and teaching) obviation: a Cognitive Linguistics approach* **Jimena Terraza and Adriana Machado-Estevam**	*An investigation into L2 metaphoric competence: A language based approach* **David O'Reilly**	*Conditionals and Discourse: A Functional Analysis of Arabic Conditional Sentences* **Tareq Alfraidi**	*Metaphorical motions of Event and Time* **Kohei Suzuki**	*A distributional semantic approach to the identification of stages in constructional productivity change* **Florent Perek**	*Prototype Effects in Morality Judgments* **Adolfo Ferroni, Alan Wallington and Anouschka Foltz**
15.15-15.45	*Processing Instruction and Individual Differences: The role of Working Memory Capacity* **Stephanie Peter**	*Semantic processing of literal, metonymic, and metaphorical idioms: How are they perceived?* **Diana Michl**	*Conceptual and Discourse Structures in Fantasies conveyed on the Internet* **June Luchjenbroers and Michelle Aldridge-Waddon**	*Modeling Shifts of Attention During Spatial Language Comprehension* **Thomas Kluth, Michele Burigo and Pia Knoeferle**	*The interplay of argument structure, information structure and word order in an Australian language: a construction-based account* **Eva Schultze-Berndt**	*The Semantics of Chinese Localizer* shang: *Applying the Principled Polysemy Model* **Angel Ye Jin**
15.45-16-15	*Not a Prototypical Method in the Language Classroom (Yet)? Teaching L2-Vocabulary Using Lexical Prototypes* **Andreas Wirag**	*Metonymic syntactic transfers* **Ricardo Maldonado and Marcela Flores**	*Fields of conceptual coherence: Or How Making-Sense "Makes Sense"* **Terry McDonough**	*To the left or to the right? The impact of animacy in spatial configurations in English and Spanish* **Javier Olloqui-Redondo, Thora Tenbrink and Anouschka Foltz**	*Learning what not to say in Brazilian Portuguese: the inherent pragmatics of the Adverbial Adjective Construction* **Diogo Pinheiro and Victor Virgínio**	*A countability hierarchy based on boundedness: An observation of Japanese abstract nouns and count classifiers 'ko' and 'tu'* **Mutsumi Ogawa**
16.15-16.45	Coffee break [*PJ Hall*]					
16.45-17.15	*A Cognitive Linguistics, usage-based approach to teaching Spanish* por *and* para **Andrea Tyler**	*'Man becomes a dog': The difference between metaphor and simile in the corpus* **Sachi Kato**	*The acquisition of copular constructions in child English: A corpus-based analysis of copular verb omission.* **Wout Van Praet**	*Empty prefixes in Croatian: Busting a myth* **Anita Memisevic and Mihaela Matešić**	*The role of frequency in the association between verbs and argument structure constructions* **Elizabeth Anderson, Ruth Herbert and Patricia Cowell**	*Prototypical tastes in English* **Marco Bagli**
17.15-17.45	*Teaching Conceptual Metaphor in the ELT Classroom* **Katharina Peterke and Constanze Juchem-Grundmann**	*Censoring minds – Translation and metaphor in Gone with the Wind* **Julia T Williams Camus**	*Analysing (conventionalized) indirect speech acts as constructions - what developmental data can tell us* **Ursula Kania**	*Remodelling the semantic network of out* **Yukiyo Takimoto**		*The mimetic expressions for rice crackers: physically perceived and imagined hardness* **Ryoko Uno, Fumiyuki Kobayashi, Kazuko Shinohara and Sachiko Odake**
17.45-18.00	Break					
18.00-19.00	*Where, whither, whence? Spatial language and its acquisition in a Mayan society* Plenary talk by Penelope Brown (Nijmegen University, Netherlands) [*Main Arts Lecture Theatre*]					
19.00-20.30	Wine reception sponsored by Brill / Posters [*PJ Hall*]					
21.00	Student social [*Bangor Pubs*]					

Wednesday 20th July - Conference

	[LR 1]	[LR 2]	[LR 3]	[LR 4]	[LR 5]
9.00-10.00	*Analogy, Metaphor and Relational Concepts* Plenary talk by Dedre Gentner (Northwestern University, Illinois, U.S.) [*Main Arts Lecture Theatre*]				
10.00-10.15	Break				
10.15-13.15	Talks				
10.15-10.45	*Cognitive Linguistics and Communicative Language Teaching* **Sarn Rich**	*Metonymic motivation of HAND idioms: The cognitive perspective in pedagogical lexicography* **Sylwia Wojciechowska**	*Additional complexity in complex sentences in child-directed speech* **Laura E. de Ruiter, Anna L. Theakston, Silke Brandt and Elena V. M. Lieven**	*Language and body: Linguistic knowledge neutralizes automatic valence evaluations* **Naomi Havron and Inbal Leibovits**	*With a Friendly or Critical Attitude, Categorizing Manner of Speaking Verb Components* **Jodi Sandford**
10.45-11.15	*Drawing images and constructing texts* **Beatriz Q. Arruda**	*The conduit metaphor and beyond: communication needlework constructions in Portuguese* **Lilian Ferrari and Helen Andrade**	*The spontaneous production of a two year old child. A usage-based approach to the acquisition of Italian.* **Luca Miorelli**		*"Et voilà!": a cognitive perspective on the word* **Charlotte Danino and Gilles Col**
11.15-11.45	Coffee break and announcement of Poster Prize sponsored by Tracksys [*PJ Hall*]				
11.45-12.15	*Language Evolution in the Lab - The Case of Child Learners* **Limor Raviv and Inbal Arnon**	*Generating Lexico-Semantic Graphs for Novel Analogies between Computer Graphics Publications using Dr Inventor* **Donny Hurley, Diarmuid O'Donoghue and Yalemisew Abgaz**	*It's raining, isn't it? Children's use of tag questions as a test case for the role of form-function mappings in early language acquisition.* **Anna Theakston, Michelle Davis and Thea Cameron-Faulkner**	*Signs of perception in Japanese Sign Language: Two directions of fictive motion* **Yufuko Takashima**	*Style and substance: what network visualisation of sentence-sorting data can tell us about the senses of polysemous words* **Rachel Ramsey**
12.15-12.45	*The trends and change points in the development of the English verbal morphological constructions* **Yoshikata Shibuya**	*Cognition as Compression: A compression-based framework for linguistic analysis* **William Teahan**	*Incremental processing of adjective-noun phrases in three-year-olds* **Elena Tribushinina and Pim Mak**	*Eye tracking data on the role of signs in transmitting information during sign-supported speech* **Eliana Mastrantuono, David Saldaña Sage and Isabel Rodríguez Ortiz**	*A prototype-based view on the definiteness-effect in there-constructions* **Soyoon Park**
12.45-13.15	*Creative use of language in YouTube vlogs: A Cognitive Grammar analysis of neologisms* **Aleksandra Pasławska**	*Simultaneous Learning of Constructions and Procedural Semantics in Autonomous Robots* **Michael Spranger**			*Boundary marking, expression and categorisation of events modulated by the L2 aspect system: conceptual shifts in Chinese-English sequential bilinguals* **Norbert Vanek**
13.15-14.45	Lunch break [*PJ Hall*]				
14.45-18.00	LECTURES ON WALES AND THE WELSH [*Pontio LR2*] **14.45-16.15 -** Lecture **16.15-16.30 -** Break **16.30-18.00 -** Lecture (cont.)			EXCURSIONS (Lunch box included) **13.30-18.00** [*Snowdonia, Anglesey or Northern Coast*]	

Thursday 21st July - Conference

9.00-10.00	*Spatial Demonstratives and Perceptual Space: Describing and remembering object location* Plenary talk by Kenny Coventry (University of East Anglia, U.K.) [*Main Arts Lecture Theatre*]				
10.00-10.15	Break				
10.15-13.15	Talks				
	[*LR 1*]	[*LR 2*]	[*LR 3*]	[*LR 4*]	[*LR 5*]
10.15-10.45	*Lexicalization of extended references of nominals and argument-adjunct asymmetry* **Sadayuki Okada**	*I was wrapped in a soft smell - how smells can influence perception and cognition* **Julia Salzinger**	*A great deal of evidence based on a great many instances: A usage-based comparative corpus-study of two English nominal constructions* **Kim Ebensgaard**	*Figure-Ground Reversal in Fictive Motion Expressions* **Suzanne Kemmer and Sai Ma**	*A Construction Grammar Approach to Signed Language Analysis* **Corrine Occhino-Kehoe and Ryan Lepic**
10.45-11.15	*Quantifying semantic salience to investigate contact-induced language change* **Eileen Waegemaekers**	*Performatives with hypothetical, attitudinal, and emotive hedges: A cognitive-linguistic analysis* **Klaus-Uwe Panther and Linda L. Thornburg**	*Genre as a factor explaining variation in viewpoint marking constructions: the case of the Dutch Simple Present tense* **Ninke Stukker**	*Interactions between bilingualism and non-linguistic spatial processing* **Monica Gonzalez-Marquez and Raymond Becker**	*Retrieval not rules: A construction-based analysis of spoken errors in aphasia* **Rachel Hatchard**
11.15-11.45	Coffee break [*PJ Hall*]				
11.45-12.15	*How writing changes language* **Ewa Dabrowska**	*Metaphor Comprehension in Arabic-Speaking Children: On the Development of Primary and Perceptual Metaphor* **Alaa Almohammadi and Gabriella Rundblad**	*Windowing and Gapping in Chinese BA-Construction* **Qianwen Cheng**	*Grounding hand-related grammatical categories in peripersonal space: evidence from reaction times, pupil dilation and functional MRI* **Marit Lobben, Stephania D'ascenzo and Agata Bochynska**	*The Constructicon and its development in the context of FrameNet Brasil* **Ludmila Lage, Adrieli Silva and Tiago Timponi Torrent**
12.15-12.45	*How contextual pressures shape grammar: The emergence of overspecification in an Iterated Learning setup* **Peeter Tinits, Jonas Nölle, Michael Pleyer and Stefan Hartmann**	*Speaking of Music: The Metaphorical Basis of Musical Motion* **Nina Julich**	*Evidentiality, attribution and epistemic modality: A corpus-based diachronic study of Latin secundum NP ('according to NP')* **Caterina Guardamagna**	*Construal of Spatial Relationships in Mandarin and English: A Usage-based Approach* **Jie Huang**	*The phonology of attributive vs. predicative adjectives* **Willem Hollmann**
12.45-13.15	*Towards a Refinement of Frequency-Effect Accounts of Grammaticalisation* **Jakob Neels**	*Metaphors in Magazine Advertising in Ghana: A Cognitive Linguistic Study* **Esther Afreh**	*Hyperbolic constructions and cognitive modelling* **Francisco J. Ruiz de Mendoza and M. Sandra Peña**	*Constructional complexity and information density in German spatial language development* **Karin Madlener, Katrin Skoruppa and Heike Behrens**	
13.15-14.45	Lunch break [*PJ Hall*]				

14.45-17.45	Talks				
	[LR 1]	[LR 2]	[LR 3]	[LR 4]	[LR 5]
14.45-15.15	*Y luego se pintan patrás - Embodied metaphor and the grammaticalization of* patrás *in Nuevomexicano Spanish* **Len Beké**	*Metaphors in International Data Privacy Law: Schrems and Safe Harbor* **Jacob Slosser**	*Constructionalization of Dangling Participial Clauses with Intersubjective or Discursive Function* **Naoko Hayase**	*A reaction time study testing interactions between gender and the psychological reality of the vertical image schema for hierarchy* **Jeanette Littlemore, Sarah Duffy & Frazer Heritage**	*Morphological patterns in entity-related compounds. A Russian language study* **Sergei Kulilov**
15.15-15.45	*Kinda grammaticalized: new perspectives on the English SKT construction* **Hui-Chieh Hsu**	*Conceptual Mapping and the Experiential Character of Embodied Metaphor* **Mostafa Boieblan**	*How to cook with the locative alternation* **Daisuke Nonaka**	*The man your man could smell like: The role of metaphor, irony, and paradox in the viralisation of advertising campaigns* **Paula Pérez Sobrino and Jeanette Littlemore**	*The alternation strength of causative verbs: a quantitative and qualitative analysis of the interaction between verb, theme and construction* **Laurence Romain**
15.45-16.15	*Processing Differences Between Positive and Negative Words: the Effect of Valence* **Shuangshuang Pei and Louise Connell**	*A Hyperbole-Based Account of the Intensificatory Usage of "Literally"* **John Barnden**	*Secondary Resultatives in Czech* **Pavlina Peskova**	*Mental representation of motion events in Chinese and English children* **Yinglin Ji and Jill Hohenstein**	*Cognitive Approach to Lexicography on the Basis of Japanese Temporal and Spatial Lexicon* **Maria Telegina**
16.15-16.45	Coffee break [*PJ Hall*]				
16.45-17.15	*How does the brain handle sentence-internal coordination?* **Katrin Lunde and Jorunn Hetland**	*The boundaries of metaphor: shape, colour and other attributes* **Wendy Anderson, Ellen Bramwell and Rachael Hamilton**	*Reflexive verbs in Polish: compositional or formulaic?* **Jaroslaw Jozefowski**	*Audience Design and Spatial Description in Tseltal Maya and English* **Katharine Donelson and Juergen Bohnemeyer**	*"I've Got a Feeling": Semantic processing and Categorisation of Emotion Words in ASD* **Simona Skripkauskaite, Jennifer Mayer and Gabriella Rundblad**
17.15-17.45	*Decoding time and place through cognitive analogy and mapping* **Tatyana Karpenko-Seccombe**	*What Little Red Riding Hood can teach science: using narrative structure to improve scientific literacy* **Matthias Wilde and Monica Gonzalez-Marquez**		*Verb semantics and the category of 'associated motion'* **Aicha Belkadi**	*On gradience of constituent structure: Evidence from word association responses* **Svetlana Vetchinnikova**
17.45-18.00	Break				
18.00-19.00	*Gestures as Cues to a Target* Plenary talk by Len Talmy (University at Buffalo, New York, U.S.) [*Main Arts Lecture Theatre*]				
19.30-21.30	Conference dinner [*Reichel*]				
21.30-23.30	Twmpath: Welsh folk social dance (similar to Ceilidh) [*Reichel*]				

Friday 22nd July - Conference

9.00-10.00	*Entrenchment as onomasiological salience* Plenary talk by Dirk Geeraerts (University of Leuven, Belgium) [*Main Arts Lecture Theatre*]				
10.00-10.15	Break				
10.15-13.45	Talks				
	[*LR 1*]	[*LR 2*]	[*LR 3*]	[*LR 4*]	[*LR 5*]
10.15-10.45	*Evidence from the lab: Entrenchment effects in analogical change-in-progress* **Anne Krause**	*Functional motivations for the use of cyclic gestures with complex sentence constructions* **Laura Hirrel**	*Iconicity and viewpoint: antonym ordering in Chinese four-character patterns* **Shuqiong Wu**	*Developmental trajectories of Bilingual language acquisition: The case of Grammatical gender* **Hamutal Kreiner and Tamar Degani**	*The English can't stand the bottle like the Dutch: ERPs show effect of language on object perception* **Monique Flecken and Geertje van Bergen**
10.45-11.15	*Semantics of additive connectives guides referential processing: An eye-tracking study of connective processing in Dutch and Russian* **Pim Mak and Elena Tribushinin**	*The Role of Gesture in Syntactic Ambiguity: Negation and Quantification in English* **Masaaki Kamiya and Amanda Brown**	*Conceptual reification and zone activation in conversion* **Chongwon Park**	*Shifting between two scripts analogous to shifting between the two languages: a case of Serbian bi-alphabetism* **Mina Jevtovic, Guillaume Thierry, Andrej M. Savic and Vanja Kovic**	*A Typology of Question Marking in Northeast Asia* **Andreas Hölzl**
11.15-11.45	Coffee break [*PJ Hall*]				
11.45-12.15	*Do repetition cues influence reading process in very short scientific texts?* **Agnieszka Czoska**	*Time for change: Political flip-flops in gesture* **Raymond Becker**	*Symbolic similarities between beat constructions and point constructions* **Sherman Wilcox, Laura Hirrel and Corrine Occhino-Kehoe**	*Collocational knowledge in young children learning English as a first and second language* **Nick Riches, Rachel Ramsey, Carolyn Letts and Ewa Dabrowska**	*A cross-linguistic comparison of concepts of emotions in English, German, and Dutch, with a focus on the mental concept and linguistic use of goosebumps (Gänsehaut, kippenvel)* **Bettina Kraft**
12.15-12.45	*European Perceptions of English as Lingua Franca: A multifactorial Analysis of Experimental data* **Gitte Kristiansen**		*A grammar of resistance: Using Cognitive Grammar to account for resistant reading* **Sam Browse**	*Does direction matter? Manner encoding in speech and gesture by L1 English-speaking L2 Japanese bilinguals* **Noriko Iwasaki and Keiko Yoshioka**	
12.45-13.00	Conference closure – Best student talk award with book prize by De Gruyter Mouton [*Main Arts Lecture Theatre*]				
13.00-14.30	Lunch break [*PJ Hall*]				
13.15	UK-CLA Public meeting [*LR5*]				